



LUDWIG-
MAXIMILIANS-
UNIVERSITÄT
MÜNCHEN

Promotionsausschuss Dr. phil. und M.A.



MIT DIESER URKUNDE WIRD DER AKADEMISCHE GRAD EINES
MAGISTER ARTIUM (M.A.)
VERLIEHEN, NACHDEM IN ORDNUNGSGEMÄSSEM PRÜFUNGSVERFAHREN

Herr Patrick Casiano Santiago
geboren am 05.06.1986 in Ottweiler

die wissenschaftliche Befähigung in den Fächern

Geschichte und Kultur des Nahen Orients sowie Turkologie

Politische Wissenschaft

Judaistik

erwiesen und dabei das Gesamturteil

1,93 = gut

erzielt hat.

Die Magisterhausarbeit wurde mit der Note

2,15 = gut

bewertet.

München, 25. Juli 2011

Prof. Dr. Klaus Vollmer
Dekan



Prof. Dr. Josef Zihl
Vorsitzender
des Promotionsausschusses



Herrn
Patrick Casiano Santiago
Herzogstr. 34
80803 München

München, den 25.07.2011
Frau Balazic
Tel. 2180 3456

Bestätigung

Hiermit bestätige ich, dass
Herr Patrick Casiano Santiago,
geboren am 05.06.1986 in Ottweiler
am 25.07.2011 den akademischen Grad "Magister Artium"
erworben hat.

Die Gesamtnote der Magisterprüfung: 1,93 (gut)

Die Note der Magisterarbeit: 2,15 (gut)

Die Note der Klausur: 2,7

Die Noten der mündlichen Prüfungen:

Hauptfach: Geschichte und Kultur des Nahen Orients sowie
Turkologie: 1,3

Nebenfach: Politische Wissenschaft: 2,0

Nebenfach: Judaistik: 1,3

Eine Reihung der Ergebnisse der Absolventen nach
Hauptfächern wird an der Universität München für
die Magisterabschlüsse nicht vorgenommen.

A handwritten signature in blue ink that reads 'Muehleck'.

Dr. Cathleen Muehleck
Leiterin des Prüfungsamtes für
Geistes und Sozialwissenschaften





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DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION

1.1 Family Name / 1.2 First Name

s. enclosure A / s. enclosure A

1.3 Date, Place, Country of Birth

s. enclosure A

1.4 Student ID Number or Code

s. enclosure A

2. QUALIFICATION

2.1 Name of Qualification (full, abbreviated; in original language)

Magister Artium – M.A.

Title Conferred (full, abbreviated; in original language)

Magister Artium – M.A.

2.2 Main Field(s) of Study

s. enclosure A

2.3 Institution Awarding the Qualification (in original language)

Ludwig-Maximilians-Universität München,
Promotionsausschuss Dr.phil. und M.A.

Ludwig-Maximilians-Universität München,
Examination Committee Dr.phil. and M.A.

Status (Type / Control)

University / State Institution

2.4 Institution Administering Studies (in original language)

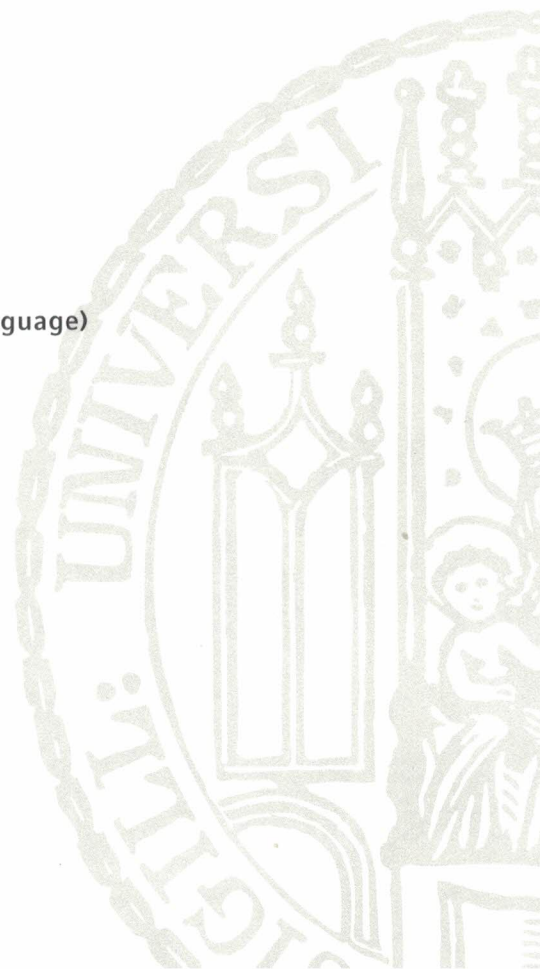
Same

Status (Type / Control)

Same / Same

2.5 Language(s) of Instruction / Examination

German and English



3. LEVEL OF THE QUALIFICATION

3.1 Level

Graduate degree, by research with thesis in Major, 4.5 years integrated one-tier program.

3.2 Official Length of Program

4.5 years

Course hours per week for Major: 9

Course hours per week for Minor 1st: 4.5

Course hours per week for Minor 2nd: 4.5

3.3 Access Requirements

Higher Education Entrance Qualification (HEEQ), General; or foreign equivalent. The HEEQ after 12 to 13 years of schooling gives access to all higher education studies.

4. CONTENTS AND RESULTS GAINED

4.1 Mode of Study

Full-time

4.2 Program Requirements

s. enclosure A

4.3 Program Details (in original language)

See "Urkunde" (Diploma) for subjects offered in final examinations (written and oral), including evaluations.

4.4 Grading Scheme

1.00	mit Auszeichnung	excellent	outstanding performance
1.01 – 1.50	sehr gut	very good	very good performance
1.51 – 2.50	gut	good	performance considerably exceeding the average standard
2.51 – 3.50	befriedigend	satisfactory	performance meeting the average standard
3.51 – 4.20	ausreichend	sufficient	performance meeting minimum criteria
> 4.20	nicht ausreichend	not sufficient / fail	performance not meeting minimum criteria

4.5 Overall Classification (in original language)

s. enclosure A

5. FUNCTION OF THE QUALIFICATION

5.1 Access to Further Study

Qualifies to apply for admission for doctoral work (thesis research) – Prerequisite for Dr. phil. and Dr. rer. pol. at the LMU: grade of master thesis of at least "gut" and acceptance of doctoral thesis research project.

5.2 Professional Status

n.a.

6. ADDITIONAL INFORMATION

On the institution: www.lmu.de

For national information sources please refer to 8.

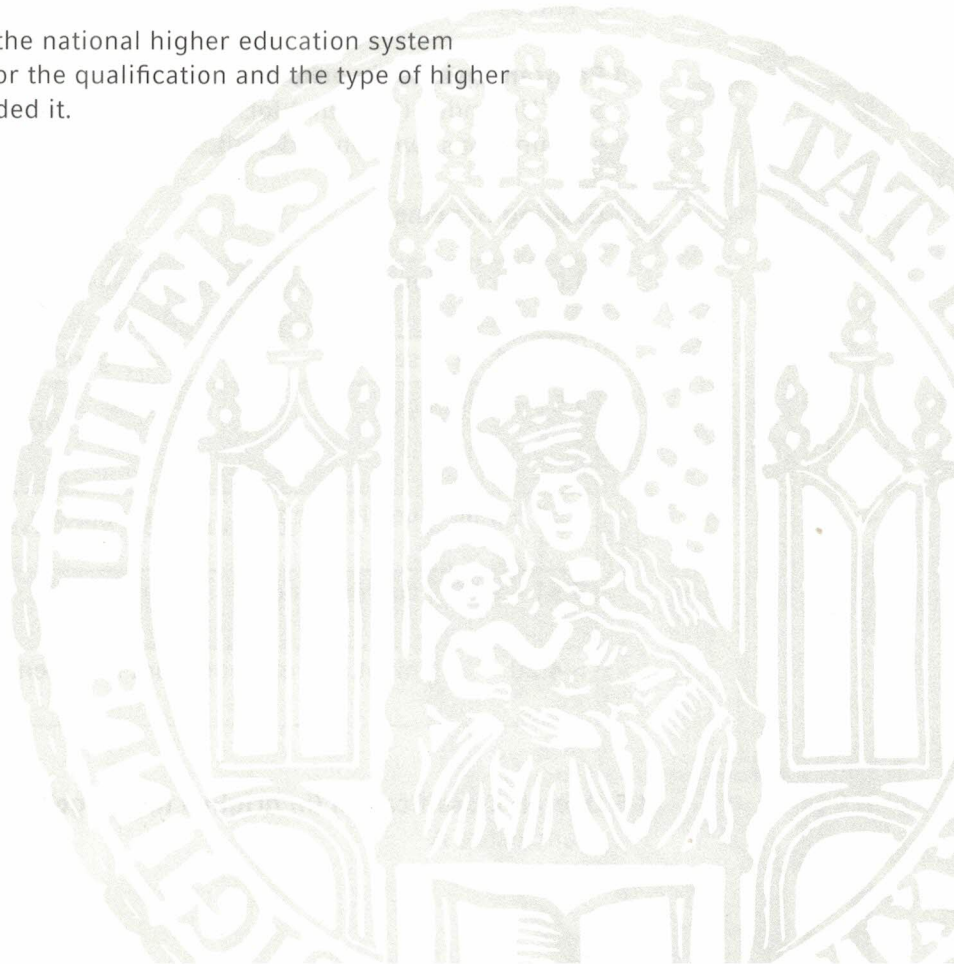
7. CERTIFICATION

s. enclosure A

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system provides a context for the qualification and the type of higher education that awarded it.

s. enclosure B





1. HOLDER OF THE QUALIFICATION

1.1 Family Name / 1.2 First Name

Casiano Santiago, Patrick

1.3 Date, Place, Country of Birth

June 05 1986, Ottweiler

1.4 Student ID Number or Code

2527547

2. QUALIFICATION

2.2 Main Field(s) of Study

History and Culture of the Middle East and Turkish Studies (Major)
Political Science (Minor)
Judaic Studies (Minor)

4. CONTENTS AND RESULTS GAINED

4.2 Program Requirements

Major: History and Culture of the Middle East and Turkish Studies

Goals:

Studying the Islamic religion and the Middle East - a very differentiated and extensive cultural area - requires a high degree of receptiveness and mental flexibility. It also leads to the development of these qualities. Specific emphasis is placed on the ability to conduct critical, independent research and on the development of foreign language competence. Language teaching includes the use of newspapers, television and films as well as historical, cultural, literary and religious texts against the relevant socio-cultural background. Teachers and students come from different cultural backgrounds and form a miniature, intercultural community within the institution. Daily life in the department, the study of the subject and stays in the target country demand understanding and empathy. They also help to develop social and cultural competence.

Course Contents:

1. Languages: modern Turkish, Osman-Turkish and Persian
2. History (social, cultural, economic history, including palaeography and diplomacy)
3. Religion, including: sunni-shia, Islamic law, Islamic mysticism, dervishes, and the current Islamic revival
4. Classical and contemporary literature (Persian, Turkish)
5. Historical geography and topography

Minor 1st: Political Science

Goals:

During their studies, students develop the ability to recognise issues in Political Science, to analyse them critically, to find ways of dealing with them and to assess their implications. The program is designed to prepare students for their future career. That means that their knowledge of scientific methods and their ability to abstract and transfer should put them in a position to handle a wide variety of complex tasks in their professional lives.

Course Contents:

The program is divided into Political Theory, Political Systems and International Politics.

1. Political Theory
 - a) Theoretical approaches, selected questions, basic terminology and methods
 - b) Basics of experience, logical consistency, and history of political thinking from the Antique up to the present
 - c) Issues of temporal contextuality, eternal questions of political thought
2. Political Systems



- a) Categories, structural principles and institutions
 - b) Functions of the political process
 - c) Formation of theories
 - d) Performances, deficits, demands and reality of political systems
3. International Politics
- a) Structural analysis of foreign policy decisions, international interactions and organisations
 - b) Methods and theories for carrying out international constellation analyses
 - c) Analysis of global political interdependencies

Minor 2nd: Judaic Studies

Goals:

Judaic studies as a minor subject concentrates on one language and the literature of classical Rabbinic Judaism of Palestine and Babylonia in Talmudic times (2nd - 7th centuries AD). The aims of the program include the acquisition of comprehensive knowledge of post-biblical Hebrew, familiarity with the most important works of classical Rabbinic literature and competence in the research methods used in the area of Mishnaic and Midrashic literature.

Course Contents:

1. Language course in Biblical Hebrew offered by one of the theological faculties, covering one term
2. Introduction into Post-Biblical Hebrew integrated into a seminar for beginners
3. Analysis and critical interpretation of narrative, halachic and liturgical texts from the Rabbinic literature written in Hebrew
4. Methods to establish critical editions of Rabbinic texts
5. History of Rabbinic literature (isagogic studies)

4.4 Overall Classification (in original language)

gut (1,93)

Based on comprehensive final examination (one written examination, three oral examinations, thesis); cf. "Urkunde" (Diploma)

7. CERTIFICATION

This Diploma Supplement refers to and is only valid in combination with the following original document:

Urkunde 25 July 2011

Certification Date:

25 July 2011



Dr. Cathleen Muehleck, Director
Examination Office of Humanities
and Social Sciences

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI)².

- *Universitäten* (Universities) including various specialized institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- *Fachhochschulen* (Universities of Applied Sciences) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies a distinct application-oriented focus and professional character of studies, which include integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated „long“ (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, a scheme of first- and second-level degree programmes (Bachelor and Master) was introduced to be offered parallel to or instead of integrated „long“ programmes. These programmes are designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they also enhance international compatibility of studies.

The German Qualification Framework for Higher Education Degrees³ describes the degrees of the German Higher Education System. It contains the classification of the qualification levels as well as the resulting qualifications and competencies of the graduates.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK)⁴. In 1999, a system of accreditation for programmes of study has become operational under the control of an Accreditation Council at national level. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the quality-label of the Accreditation Council⁵.

8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study courses may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organization of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor degree study programmes lay the academic foundations, provide methodological skills and lead to qualifications related to the professional field. The Bachelor degree is awarded after 3 to 4 years.

The Bachelor degree programme includes a thesis requirement. Study courses leading to the Bachelor degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany⁶.

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master study programmes must be differentiated by the profile types „practice-oriented“ and „research-oriented“. Higher Education Institutions define the profile.

The Master degree study programme includes a thesis requirement. Study programmes leading to the Master degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany⁷. Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M. Ed.). Master study programmes, which are designed for continuing education, may carry other designations (e.g. MBA).

8.4.3 Integrated „Long“ Programmes (One-Tier):

Diplom degrees, *Magister Artium*, *Staatsprüfung*

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master level.

- Integrated studies at *Universitäten* (U) last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen* (FH)/Universities of Applied Sciences (UAS) last 4 years and lead to a *Diplom* (FH) degree. While the FH/UAS are non-doctorate granting institutions, qualified graduates may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- und Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organization, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include Certificates and certified examinations for specialized areas and professional purposes.

8.5 Doctorate

Universities as well as specialized institutions of university standing and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Particularly qualified holders of a Bachelor or a *Diplom* (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): „*Sehr Gut*“ (1) = Very Good; „*Gut*“ (2) = Good; „*Befriedigend*“ (3) = Satisfactory; „*Ausreichend*“ (4) = Sufficient; „*Nicht ausreichend*“ (5) = Non-Sufficient/Fail. The minimum passing grade is „*Ausreichend*“ (4). Verbal designations of grades may vary in some cases and for doctoral degrees. In addition institutions partly already use the ECTS grading scheme.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife*, *Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialized variants (*Fachgebundene Hochschulreife*) allow for admission

to particular disciplines. Access to *Fachhochschulen* (UAS) is also possible with a Fachhochschulreife, which can usually be acquired after 12 years of schooling. Admission to Universities of Art/Music may be based on other or require additional evidence demonstrating individual aptitude.

Higher Education Institutions may in certain cases apply additional admission procedures.

8.8 National Sources of Information

- Kultusministerkonferenz (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany]; Lennéstrasse 6, D-53113 Bonn; Fax: +49(0)228/501-229; Phone: +49(0)228/501-0
- Central Office for Foreign Education (ZaB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- „Documentation and Educational Information Service“ as German EURYDICE-Unit, providing the national dossier on the education system (www.kmk.org/dokumentation/zusammenarbeit-auf-europaeischer-ebene-im-eurydice-informationsnetz.html; E-Mail: eurydice@kmk.org)
- Hochschulrektorenkonferenz (HRK) [German Rectors' Conference]; Ahrstrasse 39 D-53175 Bonn; Fax: +49(0)228/887-110; Phone: +49(0)228/887-0; www.hrk.de; E-Mail: post@hrk.de
- „Higher Education Compass“ of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement. All information as of 1 July 2010.

² *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognized as an academic degree if they are accredited by a German accreditation agency.

³ German Qualification Framework for Higher Education Degrees (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 21.04.2005).

⁴ Common structural guidelines of the *Länder* for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 10.10. 2003, as amended on 04.02.2010).

⁵ "Law establishing a Foundation 'Foundation for the Accreditation of Study Programmes in Germany'", entered into force as from 26.2.2005, GV. NRW. 2005, nr. 5, p. 45 in connection with the Declaration of the *Länder* to the Foundation "Foundation: Foundation for the Accreditation of Study Programmes in Germany" (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16.12.2004).

⁶ See note No. 5.

⁷ See note No. 5.

Table 1: Institutions, Programmes and Degrees in German Higher Education

